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June 10, 2014

MEMORANDUM

TO: Superintendents, Federal Project Managers, and ESOL Coordinators

FROM: Andrea Somoza-Norton, Ed.D., Title III Director

New Hampshire Department of Education (NH DOE)

SUBJECT: Title III, Part A (English Language Acquisition) Subgrants for 2014-2015

DATE: June 10, 2014

The NH DOE is inviting *eligible LEAs* (or LEA consortia) to apply for a Title III (English Language Acquisition) subgrant for 2014-2015. Interested LEAs must send an e-mail notifying <u>Andrea.Somoza-Norton@doe.nh.gov</u> of "INTENT TO APPLY," no later than <u>Friday, August 15, 2014</u>, and submit a completed application by <u>Friday, August 29, 2014</u>. All Title III grant resources can be viewed at: http://www.education.nh.gov/instruction/integrated/title-iii.htm

Title III of the No Child Left Behind Act provides funding to *supplement* the **core language instructional program/services**, which *all* LEAs are required to offer to English Language Learners (ELLs) by Federal law, Title VI of the Civil Rights Act of 1964. Eligible LEAs or consortia may apply for this funding for the purposes of: 1) developing high-quality language instructional programs for ELLs—referred to as Limited English Proficient (LEP) children and youth in NCLB, and 2) providing professional development for educators working with ELLs and their families.

Eligible Entities: "Eligible entities"—either single LEAs or Consortia—must include enough eligible ELLs to qualify for a subgrant of at least \$10,000. LEAs that don't meet this threshold may form a consortium with other LEAs, as long as they collectively enroll the number of ELLs to qualify for a \$10,000 grant. At least one LEA in a consortium must agree to act as the Fiscal Agent. **All LEAs** in a consortium, regardless of the number of students enrolled in their respective school district, are required to meet all Title III assurances, accountability, and other grant requirements.

Projected 2014-2015 Title III Grant Allocations: An LEA's count of Title III eligible students includes all students who took the spring 2014 ACCESS For ELLs® and did NOT meet New Hampshire's statewide definition of "proficiency." This count (will be available in early July 2014), along with the estimated allocation by LEA, can be viewed at: http://www.education.nh.gov/instruction/integrated/title iii.htm

Final allocations will be posted on the web site after all interested eligible entities have been identified. http://www.education.nh.gov/instruction/integrated/title iii.htm

Reporting Requirements: Requirements for Title III reports, evaluation, and accountability under Title III are elaborated in Appendix V of the Application Instructions.

FURTHER QUESTIONS? For technical assistance, contact Andrea Somoza-Norton, Ed.D., at (603) 271-2034 or Andrea.Somoza-Norton@doe.nh.gov